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APPLICATION PACKAGE FOR YEAR 7 – 2023 HIGH POTENTIAL & GIFTED EDUCATION (HPGE) PROGRAM

Dear Parent/Caregiver

Thank you for supporting James Busby High School's (JBHS) academic initiative, the HPGE Program for students who have enrolled in Year 7 in 2023.

Students will follow a coordinated, challenging program of extension where the teachers and curriculum planned for these students will be of the highest importance in pedagogical terms.

The teachers working with these students will be making a further commitment to program specific learning units in line with the Department of Education's High Potential & Gifted Education (HPGE) policy, and teach according to the framework of the Quality Teaching in NSW public schools.

Selection for the HPGE Program will be based on student performances in a typical Year 6 test developed at JBHS, Year 6 teacher nominations and supporting evidence from parents and students.

Organisation:

Date	Action
	Applications close at James Busby High School (Final Submission Date)
	Students to sit the Year 6 test at JBHS on Orientation Day
By the end of Term 4	Parents and students informed by mail

The test will consist of questions for general reasoning across the areas of: -

- Reading and Language – multiple choice
- Numeracy – multiple choice
- Non-Verbal – multiple choice

Students who wish to be considered for the HPGE Program **MUST** also provide supporting evidence including: -

- A copy of Year 5 NAPLAN results
- Year 6 Semester Report
- A copy of any academic, dance, drama or sport competition results
- Evidence of Leadership or Civics Achievements
- Parent nomination form

Applications must be collated in an A4 plastic sleeve with all relevant documentation, as well as the attached Application Form.

Further information about the Year 6 to Year 7 test to be held on Orientation Day, will be directed through your primary school.

Yours Sincerely



Olimpia Bartolillo
Principal

The 2023 NSW Department of Education High Potential and Gifted Education Policy states: -

- High potential students are those whose potential exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical.
- The Department's comprehensive secondary schools provide quality learning opportunities for students' talent development across all domains, which may include extension programs.
- The Department supports the implementation of differentiated and evidence-based procedures, programs and practices that meet the learning and wellbeing needs of high potential students for their growth and achievement.
- Secondary teachers undertake professional learning that enhances their expertise in planning and programming effective learning experiences for high potential students across all domains of potential.
- A comprehensive high school is a microcosm of Australian society where the values of equity and a fair go for all are evident and part of our school ethos and culture.

Programs to support learning at James Busby High School

Recognising achievement

Academic, sporting and community achievements are rewarded at James Busby High School with a range of awards. The school gives recognition to students through our Merit System with students working towards achieving a Certificate of Excellence.

Pastoral Care

Each morning at Pastoral Care, an attendance roll is taken and students engage in a values education program on a broad range of topics dealing with civics and citizenship. Pastoral Care is an opportunity for students to participate in insightful and respectful discussions on topical issues in our society, and our world.

Wellbeing Team

Counselling and advice on personal, emotional and family issues are available from the two school counsellors and the Year Adviser. The Wellbeing Team is coordinated by the Head Teacher Wellbeing. All staff members, including the Principal and Deputy Principals are committed to helping students with any problems they may face.

Information Technology

Developing 21st Century Skills is an important component of our Information Technology curriculum. James Busby High School has a broad curriculum that includes a range of computing studies using up to date technology tools. Each student uses a one-to-one device working with a range of applications which are used as learning tools and are integrated into the curriculum. The school maintains four computing learning spaces which are fitted with desktop computers, in addition to mobile computing facilities as required for lessons.

Differentiated Curriculum

Differentiation is an evidence-based teaching and learning process which recognises that individuals learn at different rates and in different ways. Differentiation refers to deliberate adjustments to meet the specific learning needs of high potential students, and may be used in classrooms and across specialist extension settings (2021 High Potential Policy, NSW Department of Education).

Extra-Curricular Activities

A wide range of activities are available, including debating, public speaking, bands, dance and vocal ensembles, peer tutoring, student leadership programs, sustainability projects, community service activities and a range of competitive and recreational sports.



JAMES BUSBY HIGH SCHOOL

APPLICATION FORM

Year 7 HPGE Program - 2023

Your application package must be submitted to either the front office of James Busby High School, in person or by post **on or before**

Please **include with this application form** the following evidence of your child's achievements:-

- A copy of Year 5 NAPLAN results
- Year 6 Semester 1 report
- A copy of any academic, dance, drama or sport competition results
- Evidence of leadership or civics achievement
- Parent nomination form

All relevant documents must be placed in an A4 plastic sleeve along with the Application form.

The Year 6 test will be held at **James Busby High School** during **Orientation Day**,

Student Surname:

Given Name/s:

Date of Birth:

Parent/Carer Names:

Address:

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Parent Contact Nos: Work: Home:

Mobile:.....

Email Address:

Primary School:

Year 6 Teacher:

Parent/Carer Signature:

Date: